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Monkeys paw plot diagram answers page 1 pdf

Mr. White searches frantically for the paw, which had dropped to the floor. Later that day, Mrs. At last Mr. White goes downstairs. White's nagging. He explains that a fakir (a mystic miracle worker) placed a spell on the paw to prove that people's lives are governed by fate and that it is dangerous to meddle with fate. If the wish had never been made, it would probably be a little easier for them to deal with the climax.ClimaxHerbert is in a fatal accident.The very next day, Herbert is killed in an accident at the factory where he works. The sergeant-major has considered selling the paw, but he doesn't want it to cause any more trouble than it already has. The company compensates the Whites with a check for £200. He nervously states that he is a representative of Maw and Meggins, Herbert's employer. Mr. White dashes downstairs and sees that beyond the door, the street is empty. Over whisky, he tells stories of his exploits abroad. Mr. White suddenly cries out and says that the paw moved like a snake in his hand. White notices a stranger outside dressed in nice clothes. When we first meet the Whites, they are basically happy people, though maybe a tad lonely and isolated. After his son wins, Mr. White complains about the terrible weather and nearly deserted road they live near. Another knock sounds, and Mr. White dashes upstairs. For a moment, Mrs. *(This Will Start a 2-Week Free Trial - No Credit Card Needed) © 2022 - Clever Prototypes, LLC - All rights reserved. Is wishing for that even a good idea? Since the paw couldn't possibly really have magical powers, what harm would there be in wishing on it, just for fun?ComplicationNow that the wish is made, will it come true?Well, Mr. White does make a wish, for two hundred pounds, the amount of money needed to pay off the family home. In case you were thinking maybe somebody besides undead Herbert was at the door, the concluding lines suggest it was probably him. He dozes off again until Mrs. The knocking stops, and Mrs. Textables have four or fewer spelling/grammar errors. All parts of the plot are included in the diagram. Mr. White wants the paw, but Morris is reluctant, saying it causes trouble. On a dark and stormy night, they get a visitor, Sergeant-Major Morris. He has wished on it himself but isn't sure if he would do it again. When Mrs. As she struggles to reach the bolt, the knocking becomes more insistent. Mr. White expresses interest in going to India, but the sergeant-major says he would be better off staying at home. Create a plot diagram for the story using Exposition, Conflict, Rising Action, Climax, Falling Action, and Resolution. The sergeant-major himself has already had his three wishes, as has another man, who used his third wish to ask for death. In Part III, the Whites bury Herbert. White opens the door, but there is no one outside. Herbert says he thinks the sergeant-major is full of nonsense and jokes that his father should make himself an emperor so that he doesn't have to listen to Mrs. Mr. White makes his first wish: he wishes for a sum of two hundred pounds (£200). Ultimately his fear of undead Herbert wins over his fear of his wife.DenouementMr. White uses his third and final wish.This part is a little frustrating. Student has done neither peer, nor teacher editing. White doesn't listen, however, and continues to insist on wishing Herbert back to life with the monkey's paw. The sergeant-major doesn't find this joke funny, however, and urges Mr. White to use common sense if he insists on wishing. But when it seems that the mangled, undead Herbert is actually at the door, there's a lot of suspense over whether Mr. White will go against his wife and do what he wants. Falling Action The knocking becomes louder. He gets drunk, tells them about his adventures in foreign lands, and shows them a monkey's paw from India with the power to grant three wishes. White feels relieved, until she realizes that Herbert feels no pain because he's dead. Mr. White does wish, though we aren't told precisely what he wishes for. Separate the story into the Exposition, Conflict, Rising Action, Climax, Falling Action, and Resolution. Moreover, no one will buy the paw without first seeing proof of its effect. Parts of the plot are missing from the diagram, and/or some aspects of the diagram make the plot difficult to follow. For each cell, have students create a scene that follows the story in sequence using: Exposition, Conflict, Rising Action, Climax, Falling Action, and Resolution. White go to bed, Herbert sits by the fire and sees a vividly realistic monkey face in the flames. Cells have few descriptive elements, or have visuals that make the work confusing. He gently urges her to come back to bed, but she refuses. This proves to be a complication after the climax, which happens next. He puts out the fire, takes the monkey's paw, and goes to bed. ConflictTo wish or not to wish? Morris warns the Whites that the paw was specifically designed to hurt the people who wish on it. The representative says that Herbert was "caught in the machinery." After a pause, Mr. White says that Herbert was the only child they had left. Climax The Whites are shaken by how their wish came true and filled with grief from losing their only son. Mr. White begs her not to open the door, but she breaks free and runs downstairs. White asks whether Herbert is all right, and the representative says he is hurt, but in no pain. Herbert then leaves for work. Mr. White says that he didn't want to tell her before, but Herbert was so mangled that he had to identify the body by looking at the clothes. Student has either teacher or peer editing, but not both. He makes the wish, and as they wait, the candle goes out. Mr. White resists and tells her that Herbert's death and the two hundred pounds they had received had nothing to do with his wish the previous night. White pulls back the bolt, Mr. White finds the paw and makes a final wish. White comments on how ridiculous the sergeant-major's story was but remarks that two hundred pounds couldn't do any harm. Mr. White retrieves the paw from its place downstairs. White cries out. Remember, the Whites live in an isolated area and only have one neighbor. The next day, the Whites receive word that Herbert was caught in the machinery at work and killed. Student Instructions Create a visual plot diagram of "The Monkey's Paw". Several days pass, and the couple feels exhausted and hopeless. Conflict Mr. White reminds Morris of a story he was telling him recently regarding a strange monkey's paw he acquired in India. White begs Mr. White to wish Herbert back to life, we're pretty sure he's going to do it. Embarrassed, the representative stresses that he is simply obeying Maw and Meggins's orders. Now the Whites will never be sure whether what happens in the climax is a result of the wish or not. The stranger hesitantly approaches their gate three times before opening it and coming up to the door. All parts of the plot are included in the diagram, but one or more is confusing. Students can create a storyboard capturing the narrative arc in a work with a six-cell storyboard containing the major parts of the plot diagram. She realizes he hadn't returned right after the wish had been made because he'd had to walk two miles from the graveyard to their house. Mr. White searches hurriedly for the paw. White orders him to make the wish two more times until he finally complies. Mr. White says he has everything he wants and isn't sure what to wish for. Mr. White answers that people often mistake coincidence for granted wishes. To compensate the Whites for his death, Herbert's employers give them two hundred pounds, the exact amount Mr. White wished for.SuspenseWill Herbert come back to life? Work shows no evidence of any effort. All we know is that the banging on the door stops. A family friend, Sergeant-Major Morris, arrives for a visit. White says the story reminds her of the Arabian Nights and jokingly suggests that her husband wish her a pair of extra hands to help her with all her work. Work is well written and carefully thought out. A common use for Storyboard That is to help students create a plot diagram of the events from a story. The implication is that Mr. White wished Herbert back to death.Conclusion Mr. and Mrs. White knits near the fire. As Mrs. Not only is this a great way to teach the parts of the plot, but it reinforces major events and helps students develop greater understanding of literary structures. They hear the clock, the creak of a stair, and the sound of a mouse. They could, Herbert jokes, if the money fell out of the sky onto his father's head. Herbert says that two hundred pounds would enable them to pay off the money owed for the house. Mr. White finds the paw and makes the wish; all of a sudden, there is a quiet, persistent knocking at the door. White suddenly cries out that she wants the monkey's paw. Textables have three or fewer spelling/grammar errors. White shrieks, and Mr. White faints. White wants to run to the door, frantic to let Herbert in, but Mr. White holds her back because knows the wickedness of the paw and is afraid of what kind of "state" Herbert might be in. When they walk outside after the knocking stops, the area is completely quiet and empty.... Textables have five or fewer spelling/grammar errors. Mr. White and his son Herbert are playing chess while Mrs. After Mr. and Mrs. Herbert makes a crashing sound on the piano and the paw moves. Student has done both peer and teacher editing. Part II begins on the next morning, a sunny winter day. White walk outside. White knits by the fire. Textables have six or more spelling/grammar errors. In mock anger, Mrs. In hysterics, she tells him to go downstairs and wish Herbert back to life. His match goes out, and before he can strike another, he hears a knock at the door. Part I opens on a dark and stormy night as the three members of the White family relax inside their cozy house. The room seems cheerful and normal in contrast to the previous evening's gloomy atmosphere and the mummified paw now looks harmless. The knocking suddenly stops. Proficient 25 Points Emerging 21 Points Beginning 17 Points Try Again 13 Points Cells have many descriptive elements, and provide the reader with a vivid representation. Almost all of the parts of the plot are missing from the diagram, and/or some aspects of the diagram make the plot very difficult to follow. At Mr. and Mrs. Mr. White wishes aloud for two hundred pounds as Herbert accompanies him with melodramatic chords played on the piano. Cells have few or no descriptive elements. She breaks free and runs to the door, but she can't reach the bolt. Write a description of each of the steps in the plot diagram. White persuades Mr. White to wish that Herbert was alive again. Whites' urging, Sergeant-Major Morris takes a small, mummified paw out of his pocket. A week after the burial, Mr. White wakes up and hears his wife crying by the window. Rising Action Morris throws the paw into the fire and Mr. White rescues it. Cells have many descriptive elements, but flow of cells may have been hard to understand. Mrs. White ushers him in. White hears the third knock and says it's Herbert. He then explains that the company will not take any responsibility for the death but will give the Whites two hundred pounds. Sergeant Major Morris arrives and regales the family with tales from his 21 years of traveling to vast and exotic places in his tenure as a soldier. Herbert White and his father are playing a game of chess while Mrs. The sergeant-major throws the paw into the fire, and Mr. White quickly rescues it. White playfully chases her son. Resolution Just as his wife gets a chair, climbs up, and slides back the bolt, Mr. White finds the paw and makes his final wish. According to the sergeant-major, three men can wish on the paw three times each. The sergeant-major warns him three times to leave the paw alone, but he eventually explains how to make a wish on the paw. Plot Diagram Example Exposition On a dark, cold night at the Laburnum Villa, the White family is awaiting a visitor. After supper and more tales of India, the sergeant-major leaves. Work is well written and carefully thought out. It supposedly was bewitched by an old fakir to grant three separate men three wishes. Create an image that represents an important moment or set of events for each of the story components.

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